

Year 5 History: Historical Inquiry	Assessment: This assessment will be to conduct a historical inquiry into a significant person who will be Peter Lalor, and a significant event, The Eureka Stockade and how they brought about change.
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Purpose of assessment: To conduct a historical inquiry into a significant person and event in Australia's history.

Historical Knowledge and Understanding	Historical Skills		
	Questioning and researching	Analysing and interpreting	Communicating
Describes the significance of Peter Lalor and the Eureka Stockade in bringing about change to colonial Australia	Develops questions to frame an historical inquiry into the Eureka Stockade. Identifies a range of sources, locates and records information related to the inquiry	Examines sources to identify points of view about events related to the Eureka Stockade. Sequences events related to the Eureka Stockade in chronological order using timelines	Develops, organises and presents a text using historical terms and concepts

<ul style="list-style-type: none"> Selects pertinent actions and events. 	<ul style="list-style-type: none"> Develops logical and interrelated questions. Provides justification for identified sources. 	<ul style="list-style-type: none"> Connects points of view with actions or experiences of the person or group. Sequences and relates significant events during the Eureka Stockade. 	<ul style="list-style-type: none"> Demonstrates continuity of ideas in a cohesive text. Uses a range of precise historical terms in context throughout text. 	A
<ul style="list-style-type: none"> Explains the significance in the relationship between changes and associated actions and events. 	<ul style="list-style-type: none"> Compares information from sources to identify the most relevant information to the inquiry. Locates and records pertinent information to answer inquiry questions. 	<ul style="list-style-type: none"> Uses information in sources to support identified points of view. 	<ul style="list-style-type: none"> Groups like ideas into paragraphs. Elaborates ideas to provide detail about the topic. Uses a range of historical terms and concepts. 	B
<ul style="list-style-type: none"> Describes the significance of Peter Lalor and the Eureka Stockade in bringing about change to colonial Australia. 	<ul style="list-style-type: none"> Develops questions to frame an historical inquiry. Identifies a range of sources. Locates and records information related to inquiry questions about Peter Lalor and the Eureka Stockade. 	<ul style="list-style-type: none"> Identifies points of view about the Eureka Stockade. Sequences events related to the Eureka Stockade in chronological order on a timeline. 	<ul style="list-style-type: none"> Develops text from inquiry questions. Organises text using provided structure on the significance of Peter Lalor and the Eureka Stockade. Presents text using historical terms and concepts. 	C
<ul style="list-style-type: none"> States changes that occurred as a result of the Eureka Stockade. 	<ul style="list-style-type: none"> Develops questions to elicit a description of events. 	<ul style="list-style-type: none"> Identifies obvious differences in points of view. Sequences events on a timeline. 	<ul style="list-style-type: none"> Develops text using isolated statement. 	D
<ul style="list-style-type: none"> Lists events associated with the Eureka Stockade. 	<ul style="list-style-type: none"> Develops questions to elicit a description of events. 	<ul style="list-style-type: none"> Identifies explicitly stated points of view. Lists isolated events. 	<ul style="list-style-type: none"> Uses everyday language. 	E